



Powell Corderoy Strategic Plan

Last updated: June 2019

Introduction

Governors, staff, parents and pupils have high expectations for Powell Corderoy. We start the 2019/20 academic year with confidence having secured a 'good' Ofsted judgement at the end of 2016 and with an energetic and committed co-headship; both outstanding teachers. We continue to set ambitious short-term and long-term goals to embed improvement throughout our school, secure in the knowledge that we have achieved many of the targets set since our last inspection. We are making good progress towards our aim of becoming an outstanding school. With a cohort of first choice entrants in Reception, we aim to be an inclusive school where all children thrive and achieve their full potential (wherever their talents may lie), and all stakeholders are 'Proud to be Powell.' But setting high expectations for excellent achievement must not come at the cost of nurturing happiness. We strive to be a true 'community' school that delivers a rich, holistic and values-based education, equipping our pupils with the skills, knowledge and support to prepare them for whatever lies ahead.

Our Vision

'A school of excellence and happiness at the heart of the community' sets out our dual ambitions - *excellence* and *happiness*.

This document sets out our priorities for the next five years to drive this improvement. Detailed objectives, action plans and milestones will be set out in the School Development Plan, the Powell Plan, each year and progress will be shared regularly with all our stakeholders.

Our Goals

- Embedding our 'good' Ofsted judgment throughout the school
- Working towards an 'outstanding' Ofsted judgment
- A holistic, values-led education
- Running at capacity with a waiting list
- Ensuring a carefully managed budget
- All stakeholders are 'Proud to be Powell'

Our Values



Powell Corderoy Strategic Plan Targets (highlighting indicates additions this year)

	Priorities for current academic year: 2019/20 (end of previous 5 year plan)	Goals for the next 3-5 years (to reach outstanding)
Quality of Education	<ul style="list-style-type: none"> ● TARGET: Embed GOOD ● New School Curriculum effective. ● Improvement to impact of Pupil Premium spending: gap continues to close for vulnerable groups. ● Quality first teaching ensures good progress in all year groups 	<ul style="list-style-type: none"> ● TARGET: OUTSTANDING ● Powell School Curriculum developed and embedded, as a model that others could follow. ● Strong emphasis on life skills and learning skills. ● Measurable outcomes for pupils consistently high for all groups.
Behaviour and Attitudes	<ul style="list-style-type: none"> ● TARGET: OUTSTANDING ● Values Award Accredited ● 360 Online Safety Accredited ● Build on wider community links 	<ul style="list-style-type: none"> ● Anti-bullying accredited. ● Forest Schools accredited. ● Eco-schools accredited ● Healthy schools accredited
Personal Development	<ul style="list-style-type: none"> ● TARGET: OUTSTANDING ● Collective worship meets national requirements 	<ul style="list-style-type: none"> ● Powell School Curriculum developed and embedded, as a model that others could follow.
Effectiveness of EYFS	<ul style="list-style-type: none"> ● TARGET: OUTSTANDING ● Training for support staff on EYFS-specific pedagogy 	<ul style="list-style-type: none"> ● Review option of opening a nursery. ● Facilitate increased staffing as the norm (EYFS trained support).
Leadership & Management	<ul style="list-style-type: none"> ● TARGET: OUTSTANDING ● Middle leaders show clear impact at raising standards. ● Planned CPD aligned with school plans has good impact. ● Review and plan in place to meet demand for wrap-around care . ● Chair of governors appointed and succession plan in place. ● Strong links through DSP enabling local collaboration and support. 	<ul style="list-style-type: none"> ● School is known for a successful co-headship and good examples of successful job shares. ● Maintain ongoing improvements to staff wellbeing. ● Maintain full intake in Reception/ school running at capacity to maximise budget ● Leaders experts in various fields through tailored CPD.
Premises / other	<ul style="list-style-type: none"> ● Improve outdoor learning spaces (finish second part of shaded area on junior playground, outdoor learning space for Y2 classroom.) ● Replace staff kitchen 	<ul style="list-style-type: none"> ● Replace the Hut with a building fit for purpose. ● Improvements to Infant Playground and equipment ● Install disabled access to main entrance. ● Improvements to staff toilets