

Total Funding 2020/21 Academic Year	£16,640	First Installment Autumn Term	£4,160	Second Installment Spring term	£5,220	Third Installment Summer Term	£7,260
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Aims

1. All children make a successful return and reintegration to school in the autumn term, with good levels of attendance.
2. To identify where individuals have achieved negative progress since the COVID closures and use targeted gap analysis to recoup lost progress, bringing them back in line with expected progress based on their pre-COVID trajectory.
3. Effective remote learning provided for children unable to attend school minimises any further widening of the attainment gap (funding used as needed when a need is identified.)

Issue Identified	Intended Outcome	Strategy	Cost	Evaluation
Poor attendance as a result of parental anxiety / concern and individual circumstances.	All children attend school full time once it is legally considered safe.	Parental support provided by school leadership (temporarily increased capacity) Flexible / individual arrangements agreed where necessary e.g. phased returns / staggered starts.	£1,000	All children returned full time within one week of full reopening, following both lockdowns.
Ongoing levels of absence and missed learning due to the need to self-isolate when schools reopen.	High quality remote learning provided for isolating individuals ensures learning is not missed.	Part time teacher working from home managing learning for children self-isolating (liaison with class teachers to ensure consistency.)	£5,000	Parent feedback on remote learning was positive, and impact on children's progress during absence due to isolation was minimal.
Increased levels of anxiety, school-refusal or lateness amongst children post-lockdown.	Children successfully reintegrate to school post-lockdown and are well supported to adjust back to school-based learning.	PSHE and assemblies address feelings and behaviours. Targeted ELSA support as needed for individuals e.g. for anxiety or social difficulties (21 children).	£3,250	High levels (100% eventually) engagement with remote learning throughout lockdown, and 100% return to full time attendance within one week post lock down. Ongoing support for children who have

		Support for parents on re-establishing routines where needed.		struggled to adjust.
Year 2: post-lockdown, assessments showed a decrease in number of children on track to pass the phonics screener (66%, a reduction from 80%)	Recover progress to be at least in line with pre-COVID predictions (80% pass rate).	9 children focussed daily phonics group session. 2 children daily individual phonics intervention.	£2,000	86% passed (25 out of 29 children.) Of the 4 who didn't pass, 2 were two marks off and the other two showed excellent progress since September.
Year 6 Maths: 8 children showing negative progress in maths since pre-closure	Children make accelerated progress to recover progress lost during lockdown and make expected progress overall by the end of Year 6.	30 minute weekly catch-up sessions taught by SLT for intensive maths and English targeted support as needed.	£2,500	Awaiting up to date assessments
Year 6 English: 8 children showing negative progress in English since				Awaiting up to date assessments
Children with additional needs (including pre-EHCP) require additional and individual support to access remote learning and adjust to return to school.	Expected progress is made during lockdown and successful transitions between remote and school-based learning. The school continues to gather evidence for EHCP applications during this time.	Temporarily increased TA support to enable partial attendance during lockdown and individual ongoing support post-lockdown.	£2,900	Successful transitions between remote and school-based learning. Successful EHCP application in Spring Term 2021.