



Powell Corderoy Primary School

PE and Sport Premium Academic Year 2019/20

Estimated funding	£17,760	Carried forwards from 2018/9	£2,320	Budget for 2019/20 Academic Year	£20,080
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Key achievements to date

1. Raising the profile of school sport by providing opportunities for children to participate in local competition.
2. Increasing opportunities for extra-curricular clubs to allow more children to participate in sport.
3. Forest Schools programme running for EYFS and KS1 to develop opportunities for physical activity and self-initiated play in woodland environment.
4. Play leaders developing games and activities in Infant playground.
5. Increasing range of sports opportunities offered, including more Outdoor and Adventurous Activities and cycling.
6. Continuing Professional Development for staff to upskill in teaching particular sports / multiskills

Area of Focus	Objective <i>Including evidence of need</i>	Cost	Timescale	Action Plan	Evidence of Impact <i>Including on Pupil Premium Children</i>	Evaluation and Next Steps (showing sustainability)
Key indicator 1: Engagement of pupils in regular physical activity						
Activity Clubs	To provide a range of free sports clubs before school, lunchtime and after school, engaging more pupils in regular physical activity. Increase the range of extracurricular sports on offer, to appeal to more pupils.	£5,600	Autumn 2019	Sports Coach employed from September to run clubs. Use data from last year to identify children not engaging in sports clubs in and out of school. Give pupils a voice as to the range of clubs being offered.	Will be evidenced by: <ul style="list-style-type: none"> • Club registers • Change to activity heatmap on next year's Games Mark. 	Up until school closure the range of opportunities for extra-curricular physical activity increased greatly. This was particularly effective at lunchtimes where children could be targeted to participate. However, this was not sustainable due to uptake post-school not justifying costs incurred. Need to continue to target least active during lunchtimes.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
Sports Leaders	To increase opportunities for children to lead in sports	£150	Autumn Term	Year 5s trained as sports crew leaders, and used to run sports activities at lunchtime on the infant playground	Will be evidenced by : <ul style="list-style-type: none"> Monitoring of involvement of Sports Leaders in activities. 	This has worked well, and will benefit a further group of children to continue to do so during the next academic year.
Sports Assistant	To offer additional support in PE lessons, focusing on PP children, and children not engaged with the subject.	£4,000	Autumn Term	Sports Assistant employed from start of Autumn term. Monitor and modify during the year to maximise benefit.	Will be evidenced by: <ul style="list-style-type: none"> Engagement and involvement of all children in lessons. Quality of pupil outcomes in lessons. 	Qualitative data shows children's engagement, but also high quality coaching from the Sports Assistant to improve pupil outcomes. Through observation and team-teaching, this has allowed our staff to improve their own practice for future years.
Key indicator 3: Increased confidence, knowledge and skills of staff in teaching PE and sport						
Swimming	To upskill teachers and give them the knowledge and confidence required to teach and assess high quality swimming lessons.	£0	Spring term	Teachers work alongside qualified swimming instructors from Great Waves swimming academy to deliver swimming lessons. Member of staff to complete STA qualifications to allow them to teach in subsequent years.		School closure has meant that swimming sessions and training have not taken place this academic year which will need to be addressed in future planning.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
Forest Schools Curriculum	Funding for training and supply cover to allow CT to	£1875	Ongoing	Member of staff to attend First Aid		Final training assessment has been delayed due to

	complete Forest School training.			training, additional training days and time for completion of practical work.		school closure , but this will now be complete by December 2020. Forest Schools activities will be school-led next academic year.
Key indicator 5: Increase participation in competitive sports						
Dorking Schools Sports Coordinator for Dorking Schools Partnership	<i>Continue successful work from previous years - see 2018/9 plan.</i> Competition participation	£2,100	Ongoing	See DSP action plan	Will be evidenced by: <ul style="list-style-type: none"> ● Pupil survey ● Planning for PE lessons ● Monitoring of quality of teaching and learning in PE 	Ongoing- has benefitted many children through curriculum support, or opportunities for competitive sport. Plans are already in place for competitions to run 'virtually' next academic year.
Sports tournaments	Participation in local sports tournaments	£160	Ongoing	Staffing for teams to attend tournaments		This cost was greatly reduced from our original budget due to school closure and the large amount of events which would have taken place in the summer term.
Totals		£13,885				
Carry forward to 20/21		£6,195				Due to school closure because of covid-19 there is a larger carry-forward than originally planned.

Swimming Report	2019/20
How many pupils (%) in the Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres?	91%*
How many pupils (%) in the Year 6 cohort could use a range of strokes effectively?	82%*
How many pupils (%) in the Year 6 cohort could perform safe self-rescue in different water-based situations?	**

Signed off by:		Date:
Head Teacher:	Rachel Tye	21.07.20
Subject Leader:	Richard Darke	21.07.20
Governor:	Carrie Reynolds	22.07.20

* Top up swimming would normally have been taught in the summer term.

** Self-rescue skills not taught due to school closure.