



Powell Corderoy Whole School Provision Map

Last Updated: June 2019

	Wave 1	Wave 2	Wave 3
	Quality first teaching for <i>all</i> children.	Short-term strategies for those who may need extra help in certain areas.	Individualised or specialist support for children with a high level of need.
Cognition and Learning	<ul style="list-style-type: none"> • Differentiated lessons • Visual timetables • Dyslexia friendly classrooms • Online programmes for home learning • Half termly progress reviews • Access to school library • In-class TA support • Multisensory spelling strategies • Use of resources e.g. Numicon in maths 	<ul style="list-style-type: none"> • First class number (maths interventions) • Early literacy support (Y1/2) • Additional literacy support (Y3/4) • Further literacy support (Y5/6) • Better Reading Partners (BRP) • Beat Dyslexia • Write from the Start • Springboard maths boosters • Phonics boosters 	<ul style="list-style-type: none"> • Support from ASD outreach service at Linden Bridge • Support from Educational Psychologist via Bridges 4 Learning • Personal timetables or learning breaks • Now/next boards • Individual workstations in or out of class • Individual provision plans / target setting
Speech, Language and Communication	<ul style="list-style-type: none"> • Language link screening in EYFS • Makaton trained staff in EYFS/KS1 • Talk for writing • Reading buddies 	<ul style="list-style-type: none"> • Language Link interventions • Time to talk • Talk Boost • Pre-teaching of key vocabulary 	<ul style="list-style-type: none"> • Speech and language therapy (by referral) • Speech and language interventions in school • Use of wigits or Makaton symbols • Referral to specialist teacher for language and learning support (LLS)
Social, Mental and Emotional Health	<ul style="list-style-type: none"> • Values-led ethos • Restorative justice • Forest Schools throughout EYFS/KS1 • Peer mediators help resolve disputes • Play leaders role model positive play • Access to relaxation space / mindfulness • School nurse (including for RSE in Y5/6) 	<ul style="list-style-type: none"> • Emotional Literacy Support Assistant (ELSA) • Home School Link Worker (HSLW) • Individual target / report cards • Social skills support groups • Mental health first aiders on staff • Mindfulness strategies and resources 	<ul style="list-style-type: none"> • Individual behaviour plans • Referral to behaviour support teacher • Referral to Early Help • Referrals to CAMHS (Child and adolescent mental health service) • Referrals to the Family Support Programme • Long term support from HSLW
Physical and Sensory	<ul style="list-style-type: none"> • Balanceability in EYFS • Wheelchair access throughout school • Disabled toilet facilities • Daily physical exercise breaks in lessons 	<ul style="list-style-type: none"> • BEAM (Balance, education and movement) programme • Physical aids e.g. move and sit cushions, stress balls, pencil grips, writing slopes. • Clever fingers (fine motor skills programme) 	<ul style="list-style-type: none"> • All staff trained in use of epi-pens • Individual care plans/ risk assessments • Occupational therapy (by referral) • Other support arranged as required

