



Powell Corderoy Primary School

Sports Premium Academic Year 2018/19

Estimated funding	£17,670	Carried forwards from 2017/8	£5,961	Budget for 2018/19 Academic Year	£23,631
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Key achievements to date

1. Raising the profile of school sport by providing opportunities for children to participate in local competition.
2. Increasing opportunities for extra-curricular clubs to allow more children to participate in sport.
3. Forest Schools programme running for EYFS and KS1 to develop opportunities for physical activity and self-initiated play in woodland environment.
4. Play leaders developing games and activities in Infant playground.

Area of Focus	Objective <i>Including evidence of need</i>	Estimated Cost	Timescale	Action Plan	Evidence of Impact <i>Including on Pupil Premium Children</i>	Evaluation and Next Steps (showing sustainability)
Key indicator 1: Engagement of pupils in regular physical activity						
Cycling	To equip children with cycling skills, to encourage cycling for pleasure and to increase the number of children cycling to school.	£300	Autumn 2018	Train EYFS TA as a Balanceability instructor (and pay for cover when released for training)	Only a small group of five children are now unable to use a bike, and further support will be offered in the next term for this group.	By training in school, we will be able to offer this in EYFS and catch-up sessions in Year One next year, with no ongoing costs.
		£150				
		£300	Autumn Term	Subsidise cost of cycling agility and proficiency programmes to children	By subsidising costs, all pupils were able to participate in cycling proficiency programmes, including Pupil Premium children.	This was an effective use of funding for this year-whether we are able to do so again next year and into the future remains to be seen.
		£8000 - funded from	TBC	Improve facilities for bike storage to enable more children to cycle		Data collected during Healthy Lifestyles Week indicated a low

		separate grant?		to school.		percentage of children cycling or scooting to school, but this is very dependent on weather and parent engagement. Improving cycle storage is necessary, but not as part of Sports Premium Funding.
After School Club	To introduce sports / physical activities as part of the offer at After School Club	£200	Autumn 2018	Purchase equipment needed to run multi skills activities in the garden area.	Engagement in physical activity has increased because of the new equipment, including for a number of PP children who are regular attendees of After School Club.	This investment in equipment will be beneficial for the year to come- review on equipment can be made during the next academic year so no immediate costs.
Positive playtimes	To increase the levels of physical activity during lunch breaks by running different games and activities	£130	Spring 2019	Head lunchtime supervisor and second lunchtime supervisor to attend Positive playtimes training and cascade to lunch team.	This has benefitted all pupils, and will continue to do so as we embed the systems.	Look to embed use of a Sports Assistant as an effective use of funding, possibly to extend to pre-school clubs, continuing to identify children who are not involved in regular physical activity outside of school.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
Sports Leaders	To increase opportunities for children to lead in sports	Autumn Term	£120	Year 5s trained as sports crew leaders, and used to run sports activities at lunchtime on the infant playground	Children, including those in receipt of PP, were trained and have run games and activities, as well as resolving arguments and mediating disputes between younger pupils.	This has worked well, and will benefit a further group of children to continue to do so during the next academic year.

Gym	To deliver high quality gymnastics lessons and club experiences	Autumn Term	£710	Replace and upgrade gym equipment (mats and benches)	Has benefitted all pupils, including those in receipt of PP.	An effective one-off use of funding, raising the profile of Gymnastics this year and for the future.
Key indicator 3: Increased confidence, knowledge and skills of staff in teaching PE and sport						
Swimming	To upskill teachers and give them the knowledge and confidence required to teach and assess high quality swimming lessons.	£2000		Teachers work alongside qualified swimming instructors from Great Waves swimming academy to deliver swimming lessons.	All pupils have had the opportunity to participate in high quality swimming lessons, including many who have had little or no experience of swimming outside of school.	Following experience working with Great Waves, identify teachers to take forwards to complete swimming teaching qualification.
Multi-skills CPD	High quality PE teaching in Year 1	£290	Autumn Term	CPD for PE teacher new to infants on the multi-skills approach to PE for KS1	Quality of PE in KS1 is very good, with high levels of engagement.	Staff remaining in position allows for this to be embedded in future years.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
Forest Schools Curriculum	Member of staff Forest School Level 3 trained	£800	Begin by end of 2018/19 year	Outdoor learning leader to enrol on training (1 year programme) and begin this year.	Impact will be of benefit in future years once training is completed.	Identify members of staff to train as Forest School Assistants (next year's SP budget)
	+ Forest School first aid	£135				
	Supply cover costs to enable training	£2,400				
	Continue to run Forest School Programme (see previous Sports Premium Reports)		Ongoing	Year 2 attend during Autumn Term Year 1 attend during Spring Term Year R attend during Summer Term	All KS1 pupils have benefitted from this experience.	Forest School Accredited teacher to shadow Forest School Leader in Summer Term, with a view to taking over the programme in the near future.
	Leader + helper for 6 wks each term	£4,500				

Opportunities for extracurricular sports	To increase the number of pupils participating in extracurricular sports. Increase the range of extracurricular sports on offer, to appeal to more pupils.	£400	Autumn Term	Sports coaches to run additional After School Clubs targeted at pupils who do not currently participate in extracurricular sports.	The range of extra-curricular sports has been greatly increased due to use of this funding, though uptake has been varied.	Next steps are to identify children to benefit from targeted clubs and to involve pupils in what they would like to have offered.
Outdoor Adventure Activities	All children in years 5 and 6 have the opportunity to participate in outdoor adventure activities off site	£940 (activities) £400 (staffing)	Autumn term	One night residential in Year 5 at Surrey Outdoor Learning Centre with qualified instructors	High take up (90% of class) with all PP children attending.	Look to make changes to reduce costs to parents and staff by moving this onto school grounds, therefore removing accommodation costs.
Key indicator 5: Increase participation in competitive sports						
Dorking Schools Sports Coordinator for Dorking Schools Partnership	<i>Continue successful work from previous years - see 2017/8 plan</i> Focus this year is on achieving the 30 minutes daily physical activity in addition to 2 hours' PE Competition participation	£1900 + £180	Ongoing	See DSP action plan	Will be evidenced by: <ul style="list-style-type: none"> ● Pupil survey ● Planning for PE lessons ● Monitoring of quality of teaching and learning in PE 	Ongoing- has benefitted many children through curriculum support, or opportunities for competitive sport.
Sports tournaments	Participation in local sports tournaments	£1,100	Ongoing	Staffing for teams to attend tournaments		Action achieved - increased participation in competitive sports throughout the year.
Totals		£21,311				
To be allocated this year		n/a				

How many pupils (%) in the Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
How many pupils (%) in the Year 6 cohort could use a range of strokes effectively?	76%
How many pupils (%) in the Year 6 cohort could perform safe self-rescue in different water-based situations?	76%