



Powell Corderoy Primary School

Pupil Premium Academic Year 2018/19

Received funding (2018/19 financial year)	£30,360	Academic year funding up until April (7/12 of 2018/19 financial year)	£17,710	Estimated budget for 2018/19 academic year (based on expected funding for term 3)	£32,010
Expected funding (2019/20 financial year)	£34,320	Academic year funding from April (5/12 of 2019/20 financial year)	£14,300	Actual budget for 2018/19 academic year (confirmed in April 2019)	£32,010

Overall Impact / successes this year

We are pleased with the overall impact of these combined provisions, although it is not always possible to separate the specific impact of each provision as some have a more general and far-reaching influence. However we have achieved a significant overall increase in value added for children in receipt of pupil premium, with an average increase of 1.13 across the school. Improvement has been measurable in every year group and in every subject (+0.84 for maths, +1.32 for writing and +1.35 for reading), most notably in Key Stage Two where we have the highest proportion of children in receipt of Pupil Premium.

Item/Project Planned	Justification <i>Including reasons / evidence</i>	Planned Cost	Actual Cost	Evaluation of impact <i>How has it made a difference to the outcomes for disadvantaged pupils?</i>
Emotional Literacy Support Assistant (ELSA)	<p>Government research has shown that education and health are closely linked. So promoting the health and wellbeing of pupils and students within schools and colleges has the potential to improve their educational outcomes and their health and wellbeing outcomes (taken from Public Health England Briefing 2014.)</p> <p>This continues to have a very positive impact on pupil wellbeing with the majority of children involved reporting a lessening of their anxiety and of their anxiety and more ability to control their emotions. We have increased the spending on this from last year due to a long waiting list</p>	£6,200 for ELSA hours & supervision	£6,200 (not including supervision)	<p>61% of disadvantaged children have received some ELSA support this year as a programme of six weeks work.</p> <p>The programmes of support offered have been very specific in meeting the needs of individuals. Each programme of support has been evaluated after six weeks and amended as necessary.</p> <p>Teachers have also been asked to reflect on how the support has been beneficial at the end of a programme for each child that has taken part. Feedback from both teachers and parents has been positive but the most defining thoughts have come from the children. Individuals have reported both to their class teachers and ELSA that they have been</p>

	and good impact.			able to transfer and use strategies taught in different scenarios that they would otherwise have found difficult. This confidence has then has an impact on their ability to stay focused in the classroom and to achieve better results.
Home School Link Worker	The Home School Link worker has proven invaluable in strengthening our relationship with families, helping them to build resilience when coping with challenges outside of school, and improving engagement with children's education.	£7,000 HSLW 1 day per week	£7,000	35% of disadvantaged children and families have received support from the HSLW. This has been in many forms such as parental advice and time to talk, referrals to specialist support for individuals e.g. cognitive behaviour therapy, referrals to charities for free goods, e.g. school shoes. This has led to an increase in attendance and punctuality.
Targeting the children in Key Stage 2 who have not yet closed the gap with ARE through intensive interventions and booster groups	Teaching Assistant to run targeted interventions in Years 4 and 6 (classes with our highest proportion of PP children) as per class provision maps, focusing on PP children achieving below age-related expectations (mornings only).	£13,300	£13,300	Value added has increased significantly in all subjects for these two year groups. YEAR 4: Maths VA has increased from 95 to 97 Reading VA has increased from 94.4 to 98.4 Writing VA has increased from 94.5 to 97.5 YEAR 6: Maths VA has increased from 97.33 to 98.08* Reading VA has increased from 97.3 to 98.17* Writing VA has increased from 96.83 to 97.83* *Year 6 based on Spring term data - this is expected to increase further with the Autumn data release of end of Key Stage data.
	Part-time TA to run additional boosters for Years 5 and 6 to close the gap between PP and Non-PP, 3 mornings per week.	£5,010	£5,010	Notable increase in value added.
Reading books	Purchase of appropriate reading books for older children with low reading ages (Year 6, reading age 6) following Educational Psychologist (EP) recommendations.	£100	£107	Due to EP recommendations a series of reading books were purchased that suited children with specific needs due to high interest low level reading focus from a scheme. The children were involved in choosing the books that sparked their interest, and this has led to an increased love of reading and raised confidence in what they have achieved. Despite

				additional SEN this has led to progress being recognised over the last two terms.	
Contingency fund	For trips, clothes, additional needs to support the learning and wellbeing of Pupil Premium children.	£400	£393	£315 trips to date enabling participation. £68 Toe by Toe books for children in Year 4 (introduced in summer term so impact not yet measurable.)	
Totals		£32,010	£32,010	Carry forward for 2018/19	£0