

# Powell Corderoy Primary School

## Pupil Premium Academic Year 2017/18

<b>Received funding</b> (2017/18 financial year)	£36,960	<b>Academic year funding up until April</b> (7/12 of 2017/18 financial year)	£21,560	<b>Estimated budget for 2017/18 academic year</b> (based on expected funding for term 3)	£34,760
<b>Expected funding</b> (2018/19 financial year)	£31,680	<b>Academic year funding from April</b> (5/12 of 2018/19 financial year)	£13,200	<b>Actual budget for 2017/18 academic year</b> (confirmed in April 2018)	£34,210

<b>Item/Project Planned</b>	<b>Justification</b> <i>Including reasons / evidence</i>	<b>Planned Cost</b>	<b>Actual Cost</b>	<b>Evaluation of impact</b> <i>How has it made a difference to the outcomes for disadvantaged pupils?</i>
<b>ELSA</b>	Government research has shown that: 'education and health are closely linked. So promoting the health and wellbeing of pupils and students within schools and colleges has the potential to improve their educational outcomes and their health and wellbeing outcomes.' Public Health England Briefing 2014. This continues to have a very positive impact on pupil wellbeing with the majority of children involved reporting a lessening of their anxiety and of their anxiety and more ability to control their emotions.	£4,300	£4,400	ELSA support has benefitted 63% of our children in receipt of Pupil Premium. The support required has included overcoming school refusal, managing school-based anxiety, improving social skills and reducing incidents of social disruption, working closely with the HSLW to support children in dealing with issues or trauma at home, developing strategies for self-discipline and behaviour management, and supporting children with food phobias / eating disorders. There has been a positive impact for all the children worked with.
<b>AGT Challenge</b>	These are run by Dorking School's Partnership and require an adult to attend with the children. We ensure that pupil Premium children with abilities are enabled to attend where appropriate	£400	£1,000	In total, the school participated in six different events which included maths, IT, science, art, and music. Children in Key Stage 2 in receipt of Pupil Premium were funded to enable them to take part. As a result, they were able to develop high-level skills amongst able peers, and access specialised teaching in their respective areas of strength.
<b>BRP</b>	This has continued to have a positive effect on pupil reading ages, according to our impact assessment data from 2015-17. For relatively	£1,200		<b>Mid year update:</b> We have realised a need for further staff to be trained in this area - it has not been possible to run this intervention as planned, and

	little cost it helped many children to make good progress with reading and to close the gap with their peers.			<i>funding has been redirected to provide support for speech and language interventions in EYFS, following the language link screening.</i>
<b>PANDA Maths nurture group</b>	Evidence shows that having teachers deliver interventions raises their success level significantly. This group uses intensive teaching methods to rapidly improve pupils basic skills to allow them to re-enter the mainstream.	£7,600	£7,600	15 children in total took part in this intervention, 9 of whom were in receipt of Pupil Premium funding. The nurture group ran for the Autumn Term and all children were able to accelerate their progress in maths, compared with previous progress, by up to 6 points more progress in a year. When the intervention finished, 50% of the children were able to reintegrate to class maths and work towards age-related expectations, and 50% transferred to a small group working with a trained Teaching Assistant to continue filling gaps in knowledge.
<b>Home School Link Worker</b>	Last year 10 children and families received regular in-depth support directly from the HSLW, and a further 15 children or parents received short term support . The DFE report 2010 'Parental involvement in the form of 'at-home good parenting' has a significant positive effect on children's achievement and adjustment even after all other factors shaping attainment have been taken out of the equation.'	£5,000	£5,000	63% of our children in receipt of Pupil Premium have benefitted from HSLW support. This has included working with parents on literacy, completing paperwork and accessing support for families in challenging circumstances. Support accessed has included financial support, support for health and mental health difficulties, legal and housing support, and parenting support / strategies. This has improved school attendance and punctuality, and enabled children to benefit from these services.
<b>BEAM/Sensory Circuits</b>	This has proven to be a successful intervention, with children completing the programme with much improved gross and fine motor skills. It has been extended for another year. Classes are run before school from 8.30 until 8.55, with priority given to pupils in receipt of pupil premium with an additional sensory or gross motor need.	£1,400	£1,600	This was a successful programme which has a positive impact for all children attending. Teachers reported children better settled and focussed at the start of the school day, and improvement was seen in gross and fine motor skills. As a result, the participants graduated from the programme and the school has not identified a need to run the programme the following year.
<b>Educational support in class</b>	Additional Teaching Assistant support in classes with high numbers of Pupil premium children requiring additional support.	£13,000	£14,300	One KS2 cohort with eight children in receipt of pupil premium (approximately 28% of cohort) benefited from additional in-class support to enable children to access whole class teaching. This led to 100% of PP

				children making at least expected progress in reading, with 72% reaching age-related expectations. 57% made expected progress in writing and 28% in maths. The attainment gap with peers reduced in all subjects, though significant changes to the cohort have made this difficult to compare, year-to-year.
<b>Contingency fund</b>	For trips, clothes, and other additional needs to support the learning and wellbeing of Pupil Premium children. Also some ASC and BC costs to support a family in need.	£190	£310	Three families benefited from assistance with uniform and school trip costs.
<b>Totals</b>		<b>£34,760</b>	<b>£34,210</b>	<b>Carry forward for 2018/19</b> <b>£0</b>