



# Pupil Premium at Powell Corderoy

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## Frequently Asked Questions

### **“What is Pupil Premium?”**

Pupil Premium is money given directly to schools in order to ensure that children who are at an economic disadvantage are enabled to access the broad curriculum in line with their peers.

### **“Who is eligible?”**

Pupil Premium funding is allocated to school for children who fall into three categories:

- Children who have been eligible for free school meals at any point in the last six years;
- ‘Looked after children’ who have been adopted from local authority care;
- Children of servicemen and women.

### **“How much is it?”**

Pupil Premium is £1,320 per child per year, for children who are in receipt of free school meals (or who have had free school meals in the last six years); £1,900 for pupils who are adopted from care; and £300 per year for the children of servicemen and women.

### **“Who decides what it is spent on?”**

The school has responsibility for allocating the amount and for ensuring that it is spent on targeting pupil need directly.

### **“How many children receive Pupil Premium at Powell Corderoy?”**

Last year (2016-2017) a total of 25 children were eligible for pupil premium funding. This represented 12.5 % of our school population. This year (2017-18) 23 children are eligible, which is just above 11% of the school population. These numbers do change throughout the year as pupils join or leave the school, or economic circumstances change.

### **“How much does Powell Corderoy receive?”**

In 2017-18 academic year we expect to receive £34,210.

### **“How is it spent at Powell Corderoy School?”**

We have summarised the ways we have spent Pupil Premium last year (2016-17) and how we are planning to spend it this year (2017-18) in the tables on this section of the school’s website.

We have funded programmes which have targeted the main needs of our Pupil Premium children, as well as supporting individual children and families in many ways, including going on trips, buying equipment and school uniform, attending clubs and activities, and providing extra members of staff to support in classes where there are higher numbers of Pupil Premium children.

### **“What are the barriers to educational achievement faced by pupil premium children at our school?”**

Through careful analysis of pupil progress throughout the year we have identified the following areas in which Pupil Premium children need additional help:

- Acquiring maths, reading and writing skills early on, and making expected or above progress throughout school.

- Emotional wellbeing and family support - the majority of Home School Link Worker and ELSA support is focused on pupils who receive Pupil Premium. Accordingly, we provide a day of Home School Link Worker support and two half days of ELSA support a week, in addition to ongoing daily support.
- Able and Gifted pupils - recent research has identified the achievement of Able and Gifted Pupil Premium children as being an area of focus nationally. In order to support and encourage a range of talents and skills at Powell Corderoy, we engage in the Able, Gifted and Talented (AGT) Challenge, with a focus on academic and sporting ability, run by Dorking Schools Partnership. We have also funded additional music, judo and sports lessons and additional art lessons in school.

**“How do we know what impact it has had?”**

Every half term, the teachers and staff at Powell Corderoy meet to discuss the progress of all pupils, with a focus on Pupil Premium, AGT, Special and Additional Needs and children with English as an Additional Language. Children are assessed half termly and this information feeds into these discussions. Pupils are identified and new provision put in place. Parents receive information on this via the letters informing them of additional support being offered. Three times a year, parents can meet teachers at parents’ evenings, in addition to less formal meetings at parental request. The Pupil Premium strategy is reviewed termly and the budget set in April 2018.

**“How can I find out more?”**

You can either ask your child’s teacher or discuss it with Mrs Wilson, Mrs McLaughlin or Miss Mitchell.