



# Powell Corderoy Primary School

## Pupil Premium Academic Year 2017/18

<b>Received funding</b> (2017/18 financial year)	£36,960	<b>Academic year funding up until April</b> (7/12 of 2017/18 financial year)	£21,560	<b>Estimated budget for 2017/18 academic year</b> (based on expected funding for term 3)	£34,760
<b>Expected funding</b> (2018/19 financial year)	£31,680	<b>Academic year funding from April</b> (5/12 of 2018/19 financial year)	£13,200	<b>Actual budget for 2017/18 academic year</b> (confirmed in April 2018)	£

<b>Item/Project Planned</b>	<b>Justification</b> <i>Including reasons / evidence</i>	<b>Planned Cost</b>	<b>Actual Cost</b>	<b>Evaluation of impact</b> <i>How has it made a difference to the outcomes for disadvantaged pupils?</i>
<b>ELSA</b>	Government research has shown that: 'education and health are closely linked. So promoting the health and wellbeing of pupils and students within schools and colleges has the potential to improve their educational outcomes and their health and wellbeing outcomes.' Public Health England Briefing 2014. This continues to have a very positive impact on pupil wellbeing with the majority of children involved reporting a lessening of their anxiety and of their anxiety and more ability to control their emotions.	£4,300		
<b>AGT Challenge</b>	These are run by Dorking School's Partnership and require an adult to attend with the children. We ensure that pupil Premium children with abilities are enabled to attend where appropriate	£400		
<b>BRP</b>	This has continued to have a positive effect on pupil reading ages, according to our impact assessment data from 2015-17. For relatively little cost it helped many children to make good progress with reading and to close the gap with	£1,200		

	their peers.			
<b>Language Link</b>	It is essential to target any language needs as soon as possible. All Reception children are assessed using this fun computer programme in the first half of term, and any children showing areas of misunderstanding will receive targeted support from the Nursery Nurse, and parents will receive ideas and games to support them at home. Last year 80% of the children identified caught up with their peers by the end of the year, and two were referred and received speech therapy based mainly on the information provided by the programme.	£1,670		
<b>PANDA Maths</b>	Evidence shows that having teachers deliver interventions raises their success level significantly. This group uses intensive teaching methods to rapidly improve pupils basic skills to allow them to re-enter the mainstream.	£7,600		
<b>Home School Link Worker</b>	Last year 10 children and families received regular in-depth support directly from the HSLW, and a further 15 children or parents received short term support . The DFE report 2010 'Parental involvement in the form of 'at-home good parenting' has a significant positive effect on children's achievement and adjustment even after all other factors shaping attainment have been taken out of the equation.'	£5,000		
<b>BEAM/Sensory Circuits</b>	This has proven to be a successful intervention, with children completing the programme with much improved gross and fine motor skills. It has been extended for another year. Classes are run before school from 8.30 until 8.55, with priority given to pupils in receipt of pupil premium with an additional sensory or gross motor need.	£1,400		
<b>Educational support in class</b>	Additional Teaching Assistant support in classes with high numbers of Pupil premium children	£13,000		

	requiring additional support.			
<b>Contingency fund</b>	For trips, clothes, additional needs to support the learning and wellbeing of Pupil Premium children.	£190		
<b>Totals</b>		<b>£34,760</b>		<b>Carry forward for 2018/19</b>
				<b>£0</b>