



Powell Corderoy Primary School

Pupil Premium Academic Year 2016/17

Received funding (2016/17 financial year)	£42,820	Academic year funding up until April (7/12 of 2016/17 financial year)	£24,978	Estimated budget for 2016/17 academic year (based on expected funding for term 3)	£39,278
Expected funding (2017/18 financial year)	£34,320	Academic year funding from April (5/12 of 2017/18 financial year)	£14,300	Actual budget for 2016/17 academic year (confirmed in April)	£40,378

Item/Project Planned	Justification <i>Including reasons / evidence</i>	Planned Cost	Actual Cost	Evaluation of impact <i>How has it made a difference to the outcomes for disadvantaged pupils?</i>
ELSA	Government research has shown that: 'education and health are closely linked, so promoting the health and wellbeing of pupils and students within schools and colleges has the potential to improve their educational outcomes and their health and wellbeing outcomes.' Public Health England Briefing 2014. A number of pupils entitled to Pupil premium do struggle with anxiety and other mental-health issues.	£2,500	£2,900	Our newly-trained ELSA now runs 1:1 support as well as offering friendship groups, anxiety support, anger management, social skills support, 1:1 and group emotions workshops, bereavement support for 17 vulnerable pupils. This has had a very positive impact on pupil wellbeing with the majority of children involved reporting a lessening of their anxiety and teachers noting improvements in their overall wellbeing.
Nursery Nurse	It was evidenced last year that having Nursery Nurse support early on had a positive benefit for the children in EYFS on starting school. Previously, the school had identified children in receipt of Pupil Premium as a vulnerable group who appeared to struggle with settling into school and meeting age-related expectations, for behaviour and social skills. The introduction of a qualified Nursery Nurse enabled them to be provided with targeted support in all areas throughout this transition year.	£7,900	£9,400	This was only part-funded from Pupil Premium this year due to fewer children with Pupil Premium in this cohort than in previous years, however the same benefits were noted. Since the introduction of a Nursery Nurse to EYFS, the school has noted ongoing improvements in the children's social and behavioural development in Foundation Stage, and is beginning to see this impact grow through the school.
BRP	This has continued to have a positive effect on pupil reading ages, according to our impact	£730	£2,000	Children who received BRP made on average 18 months gain in reading ability in 3 months of

	assessment data from 2015-16. For relatively little cost it helped many children to make good progress with reading and to close the gap with their peers.			intervention.
Language Link	It is essential to target any language needs as soon as possible. All reception children are assessed using this fun computer programme in the first half of term. Any children showing areas of misunderstanding will receive targeted support from the EYFS team, and parents will receive ideas and games to support them at home.	£200	£175	Pupils who were identified as having speech and language difficulties received targeted interventions to address the areas of need. When they were re-assessed, all pupils had reached the expected levels. The interventions successfully closed gaps in attainment and ensured all children finished EYFS with good speech and language skills.
SALT	Evidence from last term showed that speech and language therapy had the biggest impact on learning opportunities for children. A large proportion of the children requiring speech and language intervention (63%) are in receipt of Pupil Premium funding, and were able to receive more support through the additional therapy the school put in place.	£3,780	£6,000	Pupils were found to make good progress against their speech and language targets, which in turn had a positive impact on their progress in other areas. The specialist Teaching Assistant the school trained was able to offer further support in some lessons to pupils with higher levels of need.
Art	Last year we found that having two specialist HLTAs running the Art lessons ensured that all Pupil Premium children made progress in art and had full access to the sessions (a subject which we had previously identified as difficult for some vulnerable pupils to manage their behaviour in.) Accordingly plan to continue these successful and popular lessons. They are part funded by pupil premium.	£7,880	£3,300	Ofsted observed the lessons and found them to be good. There was a significant reduction in behavioural incidents occurring in art lessons. The children's work showed excellent progress in art skills throughout Key stage 2, and some pupils in receipt of Pupil Premium were identified as gifted and talented artists. This had a positive impact on their motivation and self-esteem which is hard to measure, but very worthwhile.
Home School Link Worker	'Parental involvement in the form of 'at-home good parenting' has a significant positive effect on children's achievement and adjustment even after all other factors shaping attainment have been taken out of the equation.' - DfE report 2010. The HSLW supports families of children in receipt of Pupil Premium funding with housing, emotional needs, anxiety, parenting, being an advocate for a child in school, supporting	£6,000	£6,000	Feedback has been overwhelmingly positive. The Home School Link Worker has helped parents to engage with the school and work together with the school to address issues. This has included finding additional support for children with specific difficulties, working with families to address issues at home which have impacted children in school, and improving attendance or punctuality for children in

	parents at meetings in and out of school, signposting parents to services, making referrals to other services and taking part in child protection conferences and meetings.			school.
TA for PP children	An extra TA has been funded to support two classes with higher than average pupil premium numbers. This is a fixed term intervention, aimed at raising pupil premium pupil progress in both classes.	£8,000	£9,000	Pupil progress has improved in both classes, and the focus has now moved to attainment and in-class provision of targeted support. The focused support has also enabled us to identify more quickly the needs of individuals who require specialist provision.
BEAM/Sensory Circuits	This has proven to be a successful intervention, with children completing the programme with much improved gross and fine motor skills. It has been extended for another year. Classes are run before school from 8.30 until 8.55, with priority given to pupils in receipt of pupil premium with an additional sensory or gross motor need.	£1,216	£1,200	This has had a positive impact on pupils' focus and attention. The timing of the sessions has also ensured some children who were previously often late are in school on time every day.
Contingency fund	Set aside for any further needs, including breakfast club, uniform, trips and events. In addition any additional equipment or support required by pupil premium pupils, including access to AGT challenge programmes will be met out of this budget.	£1,072	£403	Used for: Year 6 and Year 5 trips, shoes and uniform, after school club, one set of music lessons and access to AGT activities.
Totals		£39,278	£40,378	Carry forward for 2017/18 £0