

<b>Actual funding</b>	£8835	<b>Carried forwards from 2015/6</b>	£479	<b>Budget for 2016/17 Academic Year</b>	£9314
-----------------------	-------	-------------------------------------	------	---	-------

Item/Project	Objective	Planned Cost	Actual Cost	Planned Impact	Actual Impact <i>Review with pupils</i>	Sustainability and Next Steps
<b>Dorking Schools Sports Coordinator for Dorking Schools Partnership</b>	<p>To ensure Dorking schools work together and pool resources to develop outstanding PE provision.</p> <p>To develop and provide a variety of competitions and festivals for schools which feed into the School Games Programme.</p>	£1900	£1970	<p>Increased opportunities for competitive games.</p> <p>Increased attendance and commitment to school clubs.</p> <p>Improvement in quality of PE lessons and extra-curricular activities the school offers.</p>	<p>As planned.</p> <p>Also developed sets of high quality planning for Key Stage 2.</p>	<p>Continue with this - focus next on developing quality planning for Key stage 1.</p>
<b>Curriculum planning and resources</b>	<p>PE planning: for all teachers to have access to an online planning tool for a range of sports</p> <p>Dance notes: for KS1 and KS2 class teachers to have access to planning and resources for teaching topic-linked dance and to improve the quality of teaching for this aspect of PE.</p>	£175	£180	<p>Improved quality of teaching and learning in games and dance lessons.</p>	<p>As planned, though once staff have fully worked through these resources and retained own copies, subscription may no longer be required.</p>	<p>Discontinue - DSP coordinator able to replace this.</p> <p>Continue for new staff and for second year of 2-year cycle - review need at end of this year.</p>
<b>Introduction of Forest Schools Curriculum</b>	To introduce Forest Schools as part of the curriculum's outdoor adventure activities for physical development in	£3000 for leader £500 for	£3200 £255	Increased opportunities for physical development across the curriculum and increase engagement and	As planned. Good uptake for club.	Develop on-site Forest School facilities to increase on-site

	EYFS/KS1.  For staff to develop skills alongside the Forest Schools Leader to be able to lead learning in the style of Forest Schools in future.	resources		enjoyment, especially with disadvantaged pupils.  Increased uptake of extracurricular Forest School Club (not funded through Sports Premium).  Positive impact on social, emotional and behavioural skills of some vulnerable pupils.		opportunities.  Look at developing more members of staff and how these skills are used across the school going forwards.
<b>Extra-curricular clubs</b>	To employ coaches to run additional extra curricular clubs.	£2000	£2,000	Increase the range of sports children have access to.  Increased participation in extracurricular sports.	As planned - we were able to offer Football, Multi Skills and Cricket in addition to usual school clubs.	Uptake fluctuates - continue to review need and demand.
<b>Balancability Bikes</b>	To introduce balancability to the curriculum for physical development in EYFS / Year 1.  To train staff as balancability instructors so that the programme is sustainable without further expenditure.  <a href="http://www.balanceability.com/">http://www.balanceability.com/</a>	£495 bikes  £320 kit? (optional)  £90 helmets  £120 training  +£25 delivery  Up to £549 storage	£1,308	Increased number of children able to ride a bike by Year 2, and increased uptake in the Year 2 pedals cycle training (including road safety) in future years.  Increased number of children who walk and cycle to school over time.  Improved physical development and co-ordination in EYFS.	As planned - staff member now trained up and school was able to host training for others.  School surveyed number of children as part of Big Pedal March '17- compare next year.	Continue to run annually. Train a second member of staff (succession planning).
<b>Totals</b>		<b>£9,314</b>	<b>£9,053</b>	<b>Carry forward</b>	£261	