



POWELL
Founded in 1816
CORDEROY
PROUD TO BE POWELL

Unity

Our School Value for December

Dear Parents and Carers,

This month we are focusing on the Value of **Unity**. Following on closely from October's value of Cooperation this month we are focusing on the closely linked Value of Unity. We will reflect on Unity and consider when people choose to cooperate with each other they can unite to achieve great things. This is something we will also be promoting with our children throughout December. We hope that you and your family will join with us as we promote this value in school.

UNITY REFLECTION POINTS

- Unity is harmony within and among individuals in a group.
- Unity continues by accepting and appreciating each person and his or her contribution.
- Unity is built from a shared goal, hope or vision.
- Unity makes big tasks seem easier.
- The greatness of Unity is that everyone is respected.
- One note of disrespect can cause Unity to be broken.
- Unity creates the experience of cooperation and increases enthusiasm for the task and makes the atmosphere empowering.
- Unity creates a sense of belonging and increases well being for all.

In assemblies and in class we will be reflecting on:

- The importance of Unity within our families and friendship groups, classrooms, schools and sports teams.
- We will reflect on reasons why people may not unite and reflect on ways to overcome these barriers.
- We will read stories about Unity and think about the Unity that exists in the wider world.

Thoughts for the month:

UNITY IS STRENGTH...
WHEN THERE IS TEAMWORK AND
COLLABORATION, WONDERFUL
THINGS CAN BE ACHIEVED.

- Mattie Stepanek -
purehappyflife.com

Stories to share at home too:

Mrs Rainbow
After The Storm
Starting School
The Tunnel

Neil Griffiths
Nick Butterworth
Janet & Allan Ahlberg
Anthony Browne

If you would like any further information on our Values Education Programme please don't hesitate to contact me via the school office.

Yours sincerely,

Mrs H. Harber, Values Leader / Year 2 Teacher

