



POWELL CORDEROY SCHOOL

PARENTS' CODE OF CONDUCT

Last reviewed: January 2016

Due for review: January 2017

Owner: Headteacher

Reviewed by: SLT

Review Status: Annual

At Powell Corderoy Primary School we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding. As well as following the guidance in our home-school agreement and volunteers and visitors policy, we expect parents to support the school's work by:

1. Demonstrating that all members of the school community should be treated with respect and therefore setting a good example in their own speech and behaviour.
2. Seeking to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
3. Ensuring children do not use playground equipment before and after school.
4. Correcting their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
5. Approaching the school to help them resolve any issues of concern, including regarding other children's behaviour.
6. Avoiding using staff or school as threats to admonish children's behaviour.
7. Upholding the school rules and expectations whilst on school premises.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers or visitors exhibiting the following:

1. Disruptive behaviour which interferes, or threatens to interfere, with the running of the school.
 2. Loud, aggressive or offensive language.
 3. Threatening behaviour towards another person, regardless of motivation.
 4. Damaging or destroying school property.
 5. Abusive or threatening e-mails or text/voicemail/phone messages or other communication with, or about, school.
 6. Defamation of the school's or staff character on social media or in public.
 7. The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
 8. Approaching someone else's child directly in order to question or chastise them because of their actions towards their own child (this may be seen to be an assault on that child and could have legal consequences).
 9. Smoking and consumption of alcohol or other drugs on school premises.
 10. Dogs being brought on to school premises.
 11. Dangerous use of the driveway accessing the school.
 12. Sharing or spreading material which supports extremism or promotes radicalisation.
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