



Powell Corderoy Primary School

Sports Premium Academic Year 2015/16

Funding	£8820	Carried forwards from 2014/5	£0	Budget for 2015/16 Academic Year	£8820
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Item/Project	Objective	Planned Cost	Actual Cost	Planned Impact	Actual Impact <i>Review with pupils</i>	Sustainability and Next Steps
School Sports Coordinator for the Dorking Sports Partnership	<p>To ensure Dorking schools work together as a cluster and pool resources to develop outstanding PE provision.</p> <p>To continue to develop and provide a variety of competitions and festivals for schools to access and to feed into the School Games Programme.</p>	£1900	<p>DSP Leader £1900</p> <p>Contribution towards trophies £80</p>	http://www.dorking-schools.net/leisure.html	<p>Shared PE planning across the partnership leading to consistency and improvement in lesson content and shared resources.</p> <p>Increased range of inter-school sports opportunities and increased participation by schools (including Powell Corderoy).</p>	Continue - see DSP plans for next steps
Employment of coaches / equipment to run additional clubs	To provide additional extra clubs to increase the number of children.	£2100	<p>Football club £1190</p> <p>Rugby club £175</p> <p>Cricket club £350</p> <p>Tennis Club £280</p>	Increase number of children participating in after school clubs.	School able to offer increased range of before and after school sports clubs (including for different ages, e.g. football now available to Years 1-6, previously 5-6). Clubs offered taught by more specialist coaches e.g. for tennis, rugby, football, cricket,	Build on success of sports clubs for infants by increasing range of team sports available prior to Year 5 (e.g. rugby tots, multi skills, infant football). This will lead to

			Yoga Club (resources) £22		leading to better coaching and better performance in local tournaments.	children having already developed core skills by the juniors.
Playground Resources	<p>Purchase of equipment to improve behaviour and increase activity levels at lunchtimes</p> <p>To purchase equipment for play leaders to use to lead games at lunchtime</p> <p>Marking of grids on field for sports pitches at lunchtime and during lessons</p>	<p>£ 1500 Table tennis table</p> <p>Installation £200</p> <p>Equipment £1210</p>	£1524	<p>All children are more active at playtime</p> <p>Better use is made of the playground space and behaviour improves.</p> <p>Play leaders have a more defined role in leading active play at lunchtime</p>	<p>Play leaders trained and successfully leading games for infants at play times.</p> <p>Good range of sports activities available at playtimes for juniors.</p> <p>Children observed to be more active and engaging on constructive games at playtimes.</p>	Train next cohort of play leaders and use school funding (FOPCS donation) to fund new play equipment for the infant playground.
Curriculum resources	Equipment to broaden the games curriculum and enhance the teaching of games.	<p>£669.10 set of permanent basketball posts</p> <p>Pole padding £289.10 (pair) £300 installation</p> <p>Total=£ 1259</p> <p>Leap into Life -Foundation stage £49</p> <p>Equipment £318</p>	<p>PE Planning license £175</p> <p>Sports equipment £1295</p>	<p>We are able to offer a broader range of games in Key Stage 2 to meet the requirements of the national curriculum and teaching is enhanced by good quality equipment</p> <p>Introducing new sports and activities will encourage more pupils to take part.</p> <p>Staff will have the resources to deliver high quality PE lessons and clubs</p>	<p>Basketball posts not yet purchased as planned.</p> <p>Curriculum sports reviewed to include greater range of sports children are introduced to (e.g. handball, volleyball, rugby, lacrosse) which staff have had resources to deliver.</p>	Identify training needs of staff teaching these sports each year and book CPD as required.

CPD	To send staff on courses in the areas they highlighted in the audit as lacking confidence in.	£294	£0	Increase staff confidence Staff deliver higher quality lessons	Due to the quality of planning made available through the DSP and PE panning (detailed above) there were no requirements identified for which courses were available.	Continue to monitor and invest in the future if required.
Forest School Introduction	Run a pilot to ascertain feasibility of making Forest School part of or curriculum for OAA		£1200	Increased opportunities for physical development across the curriculum in EYFS	A very successful venture. Children in EYFS enjoyed half a day per week for the summer term of cross-curricular physical activity and showed great improvements in physical development through these sessions (e.g. balancing, aiming and throwing, coordination. Also developed skills such as teamwork and cooperation, independence, perseverance.	Roll out to all of Key Stage 1 and include more staff, to develop the school's capacity to run sessions independently. Consider sending a member of staff to complete the qualification or employing a member of staff with the qualification.
Disability awareness workshops	To run workshops promoting understanding of sport for the disabled.		£150	Children with physical disability feel motivated to participate in school and extracurricular sports. All children have an understanding of sports available to people with disabilities and an appreciation of sporting values e.g. determination, perseverance, etc.	A very worthwhile experience - children asked and answered a lot of questions about disability in sport. School council chose to include seated volleyball as one of the activities for sports day this year. Individual, personal impact seen for children with physical disabilities as well.	Continue to promote awareness of disability in sport and review PE lessons to ensure they are inclusive for all children.

Totals	£8820	£8341	Carry forward	£479
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