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Insert pics here!



PCPS LOGO

## Helpful websites and resources.

<http://resources.woodlands-junior.kent.sch.uk/literacy/> - lots of spelling games to play at home

<http://www.bbc.co.uk/guides/z3c6tfr>  
A great touch typing website

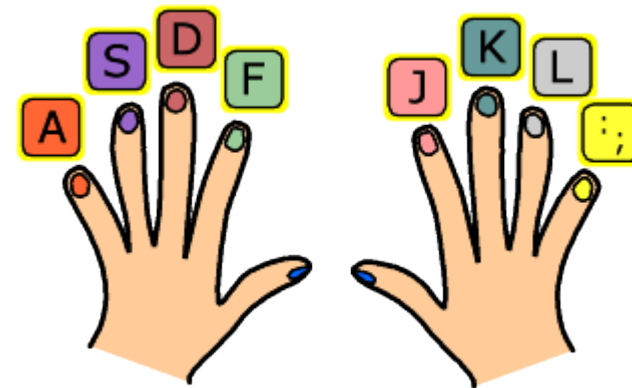
<http://www.todayparent.com/kids/technology/best-spelling-apps-for-kids/> - useful advice on apps for i-phones and android alike—fun games for all

[http://www.ldlearning.com/products/kw/spelling/acmt12621\\_pass-the-word](http://www.ldlearning.com/products/kw/spelling/acmt12621_pass-the-word)—one of many such games—look in your local early learning centre, WH Smiths, Smyths etc—lots of spelling games are available and all can help make it fun.

Spelling is  
~~diffecolt~~  
~~challengeng~~  
hard.

How to help  
your child with  
spelling.

Powell corderoy logo





### Getting it right

Helpful hints on how to support your child as they learn to spell.

These strategies have been taught to each child in the school.

We hope you will find them helpful to use at home.

## How do we learn to spell?

**Eyes**—look at the spelling/ say the letter sounds/cover it up/write it/check it

Use colour to highlight tricky areas of the word. Eg: said -

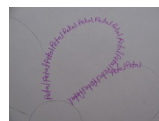
DON'T write the whole word—just the tricky bit!

Use drawings to help fix patterns into your head want =

W 

**Ears/mouth**—record child spelling words aloud for them to listen to. CDs of simple spelling patterns can help, rhymes are a great way to fix spelling patterns in your head. Sing it/shout it/chant it/rap it!

**Hands**—practising spellings in sand/water/magnetic letters/through painting/large with chalk/tiny as possible with a fine pen/as part of a drawing



**Body memory**— dance/march/ write it on each others backs/ walk the word—these can all help to fix spellings in place



**Imagination**— walk around a familiar room in your head and write letters from the word in different colours on different parts of the room. Then walk round the room again, 'seeing' the letters as you go—it sounds strange but it does work! You could use a tree to hang letters on, or even your own body—try it!

## OTHER WAYS:

**MNEMONICS**— BIG ELEPHANTS CANT ALWAYS UNDERSTAND SMALL ELEPHANTS

**LETTER BY LETTER** -PICK ON JUST THE PART OF THE WORD THAT IS TRICKY – FOCUS ON HOW MANY LETTERS YOUR CHILD GOT RIGHT, AND WORK ON THE ONES THEY STRUGGLED WITH—IE “WEN” 3/4 WELL DONE—LET’S SEE HOW WE CAN REMEMBER THE H...”

**GRID METHOD**—DRAW A GRID 3 X 4. PUT A LETTER FROM THE TARGET WORD IN EACH SPACE. FIND A REASON TO REMEMBER WHY EACH LETTER BELONGS THERE AND LINK IT TO THE LETTER—THIS GRID CAN BE USED AGAIN AND AGAIN. IE B IS THE FIRST LETTER, E LOOKS LIKE AN EGG, C3 –PO IS IN STARWARS...ETC

1 B	2 E	3 C
4 A	5 U	6 S
7 E		

*(IF YOU KEEP THE GRID AS ALWAYS HAVING 12 SPACES, MOST WORDS FIT IN, AND THE CHILD CAN EASILY DRAW IT. TO HELP THEM REMEMBER DURING WRITING.)*

**Learning to type** can be really helpful with learning to spell—it reinforces finger patterns which help retain spelling patterns