Year on a page

Year Group: Year 4

Half term	Aut 1: (Geography)	Aut 2: (DT) 'Exploring Sustainability Through Design'	Spr 1 (History) 'Farming, Art & Culture'	Spr 2 (Science) 'Hunted!'	Sum 1 (Art) 'Every Picture Tells a story..' Memories over time - 'Men of the Docks'	Sum 2 (PHSE) 'If you can be anything…'
English	Texts: Escape from Pompeii, The Roman Record, The Firework Maker's Daughter	'Where the Forest Meets the Sea' - David Attenborough Documentary. Charles Darwin? Non Chron & Setting Description	Stone age boy … Stig of the Dump Alternative story endings Comparative character descriptions Explanation linked to History focus - 'How were settlements designed?' Poetry	Just so stories - Rudyard Kipling The Animals of Farthing Wood Story writing - linked to Just so (Story retelling/ innovate story) Poetry I am a Roman Soldier	Town is by the Sea - Joanne Schwartz Diary writing Debate Description/ narrative based on ART piece. Character Description Poetry	Rainbow Bird - Character Description The boy, the Mole, the fox & the horse. The Red Tree - Shaun Tan Letter writing Diary Writing Poetry
Maths	Place Value	Addition & Subtraction Multiplication & Division Measures & Geometry - See Maths Progression Doc & White Rose planning .	Multiplication & Division Measure - length & weight Number - Fractions See Maths Progression Doc & White Rose planning .	Measure - Time Geometry - Angles & Coordinates See Maths Progression Doc & White Rose planning .	Number - Decimals Measurement - Money 7 & 9 times table See Maths Progression Doc & White Rose planning .	Measure - Shape Statistics Number - calculating with whole number & Decimals See Maths Progression Doc & White Rose planning .
Computing		Purple Mash unit - Online Safety Coding AND Work out your own carbon footprint. ? (Purple Mash planning doc)	Purple Mash Unit: Effective searching	Purple Mash Unit:	Purple Mash Unit:	Purple Mash Unit: Making Music
Science		**Living Things** - To recognise that environments can change and this poses a risk to living things. Charles Darwin - non chron?	**States of Matter** - An ice block will reveal lots of new information about the Stone Age - how can we melt it quickly? What is the quickest way?	Habitats - Outcome - Create a habitat based on the local environment. Bug/hotel?	**Living things**	**Sound**
RE		How can artists help us to understand Christmas? Why do Christians worship Jesus Christ? (Surrey Agreed Syllabus)	Is Christian worship the same all around the world?	How does Lent help us prepare for Easter?	How do people express their beliefs through the Arts?	What does it mean to be a Hindu? What helps Hindus worship?
History		Stone age to Iron age	Stone Age - Iron Age Outcome - How did settlements change over time? Settlement design 'Farming, Art & Culture'	Romans - The invasion of Britain	The history of ship building and the lives of the dock workers.	Music through the ages..

Geography		Location and Map work related to the text & Rainforests. Research Rainforest facts. Factfile on David Attenborough - non chron?	Research the types of animals which were around in the Stone Age and then create a simple classification key to identify the animals in that period or otherwise to extend it into comparing and contrasting the sabre tooth tiger for example compared to the Siberian tiger etc then create a further classification key to identify prehistoric animals compared to the modern day equivalent.	Roman Invasion Map work Empire Map work	Location and Map work related to the focus picture and the geography of ship building & Maritime history.	
Art		Water colour - Georgia O'Keefe? - link with natural world - plants Rainforest Collage (Mix of media)	Cave Paintings Sculpture (Settlements)	Roman Mosaics	Use the Picture ' Men of the Docks' by George Bellows to recreate a modern day image linked to this study. Use a mix of media	Recreating art from the book - The boy, the Mole… Sketching techniques
DT		Outcome - Design a rainwater Harvester	Design, Make & Evaluate a settlement	Testing the strength of columns/ Roman Chariot making		
PHSE		How can we reduce our environmental footprint?				Mental Health & wellbeing outcome -