

Half term	Aut 1: (Geography)	Aut 2: (DT) 'Sweet like chocolate!'	Spr 1 (History)	Spr 2 (Science)	Sum 1 (Art)	Sum 2 (PHSE)
<b>English</b>	Text: Stories by the same author (e.g. I'll take you to Mrs Cole)  Outcome: story writing  Non-Chronological reports. (?to be linked to mountain topic)  Outcome: non-chronological report about a mountain.  How to Train your Dragon by C. Cowell (reading VIPERS)  VIPER text - How to Train a dragon	Mayan creation myths - RE link.  - Create own myth - 3 week process  The Chocolate Tree - Whole class debate Persuasive writing  The Polar Express  Outcome - Story retelling  VIPER Text: How to Train a Dragon  Charlie and the chocolate factory - whole class reader	Stone Age Boy by Satoshi Kitamura  Outcome: Narrative writing  Stone Age Sentinel  Outcome: Newspaper report writing.	Ink Garden of Brother Theophane  Outcomes: Instructions and Explanations  Non Narrative texts: The Moonflower by Jean Loewer Plants: Flowering plants, ferns, mosses and other plants. Flowering Plants (Super Science)  Outcome: Classbook on endangered plants and animals from around the world.	The Day the Crayons Quit  Outcome: Diary writing and recounts  The Magic Paintbrush (stories from another culture). Also The Willow Pattern Plate.  VIPER TEXT: Platform 13 by Eva Ibbotson	Perfect and King of the Sky  Outcome: Stories on a theme. Use of paragraphs, discussions about books read.  Poetry - shape / concrete, performance, lists, simile:  The Door by Miroslav Holub Works of Roger McGough Concrete poems of James Carter The Tyger (NC challenging)  Outcome: Poetry writing / class anthology and performances.  VIPER TEXT: Platform 13 by Eva Ibbotson
<b>Maths</b>	Place Value, addition and subtraction. Revisited Y2 mental maths objectives and recall of 2,5,10. Prob solving.	Finish addition and subtraction, multiplication and division.  Nets - DT packaging Symmetry - Mayan building design - incorporate with shape	Number: multiplication and division, money and statistics	Measurement - length and perimeter Fractions	Fractions and time	Shape and measurement 3x6x4x and 8x
<b>Computing</b>	Coding (Purple Mash)	Spreadsheets and touch typing (Purple Mash) Research safely - Mayans Photo upload - truffle	Online Safety (Purple Mash)	Email (Purple Mash)	Databases and simulations (Purple Mash)	Simulation and graphs (Purple Mash)
<b>Science</b>	Forces	Rocks & Soils stars & astrology	Animals	Plants	Light	Rocks
<b>RE</b>	How can we live together in one world?	Importance of time for Jews, Christians and Christmas. Compare the creation story to the Mayan story.	Living together in one world		How did Jesus change lives?	Christianity - church, prayer, communion, worship.
<b>History</b>		Maya Civilisation - contrast with British History	Stone Age and Iron Age  Stone Age Boy English work Stone Age to Iron Age (The History Detective Investigates) by Clare Hibbert			
<b>Geography</b>	Countries / capitals of Europe, Northern and Southern hemispheres and equator, tropics, identifying mountains on a map. How mountains are formed. Famous mountain ranges / peaks.	Location & map work relating to the Maya.				Rocks work and knowledge
<b>Art</b>		Sculpture Textile & weaving linked to Maya - make a Christmas card			Jewellery Making - using sketchbooks and famous artists.	
<b>DT</b>		Chocolate Truffle making & packaging design  Hot Chocolate afternoon				
<b>PHSE</b>	Relationships: families and friendships	Relationships: respecting ourselves and others  Fair Trade - chocolate				What makes me gritty.  Project focus text: "The most magnificent thing" by Ashley Spires.  "Mistakes that worked" by Charlotte Foltz Jones  personal identity • challenges to self -worth • Strategies to reframe setbacks . discrimination and inclusion. feelings can change over time.

