



# POWELL CORDEROY SCHOOL

## CURRICULUM POLICY

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**Last reviewed:** September 2017

**Due for review:** September 2019

**Owner:** Deputy Headteacher

**Reviewed by:** Performance and Welfare Committee

**Review Status:** Every 2 years

### CURRICULUM AIMS

Powell Corderoy School aims to deliver a broad and balanced curriculum, which inspires pupils to learn and covers the statutory requirements of the National Curriculum. The range of subjects and learning opportunities aims to meet the needs of all pupils, enabling them to acquire knowledge, understanding and skills in all aspects of their education, including linguistic, mathematical, scientific, technical, human and social, physical and artistic learning.

Pupils' spiritual, moral, social and cultural development and, within this, the promotion of our School Values (underpinned by the fundamental British values), are at the heart of the school's work.

### CURRICULUM ORGANISATION

In the Foundation Stage and beginning of Year 1, the curriculum is largely delivered through play-based learning activities designed to facilitate discovery learning. Staff plan these activities to meet the requirements set out in the National Curriculum at Foundation Stage, focusing on the Early Learning Goals. As the children progress through these year groups, we begin to prepare them for a more structured form of learning, beginning with short phonics sessions and structured group work tasks. This is progressed in response to the children's needs and abilities, as they transition through Year 1.

In later Key Stage 1 and in Key Stage 2, core subjects are taught in the morning and foundation subjects in the afternoons. Wherever possible and beneficial, learning is cross curricular based on the topic themes. Topics are taught on a two-year cycle to enable class teachers to share planning and learning experiences.

Religious Education follows the Surrey approved scheme, linked to topic work where possible.

Physical Education is linked to topic where appropriate; children receive a minimum of 2 hours' PE per week and we use other opportunities in the curriculum to promote healthy lifestyles. In Key Stage 2, children are taught to swim as part of their PE curriculum; the school aims for all children to be able to swim 50m before they leave year 6, and additional lessons are provided in Year 6 for those who need them.

Children in Key Stage 2 (Years 3 - 6) study French.

*Please see Computing, Maths, English and Sex and Relationships Policies for specific details on how these subjects are taught.*

### CURRICULUM INFORMATION COMMUNICATION

The school will publish details of its taught curriculum on the website each term. Teachers also run an annual session for parents in the Autumn Term to outline the curriculum for the year, and

send home termly curriculum information leaflets which detail how parents can support learning at home.

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Policy approved by: \_\_\_\_\_ (print name)

On behalf of: \_\_\_\_\_ (committee or FGB)

Signed: \_\_\_\_\_

Date: \_\_\_\_\_