



POWELL
Founded in 1816
CORDEROY
PROUD TO BE POWELL

Honesty

Our School Value for April

Dear Parents and Carers,

This month we are focusing on the value of **Honesty**. We will be focusing on the importance of being honest with ourselves as well as with others. We will think about how always being honest with others inspires trust and respect from them. It may bring rewards and benefits that may not always be obvious at first. We hope that you and your family will join with us as we promote this value in school.

HONESTY REFLECTION POINTS

Honesty is telling the truth.

When I am honest, I feel clear inside.

A person worthy of confidence is honest and true.

Honest thoughts, words and actions create harmony.

Honesty is to use well what has been entrusted to you.

Honesty is the best policy.

There is a deep relationship between honesty and friendship.

When I am honest, I can learn and help others learn to be giving.

Greed is sometimes at the root of dishonesty.

There is enough for man's need, but not enough for man's greed.

When we are aware we are interconnected, we recognize the importance of honesty.

'Being honest may not get you a lot of friends but it'll always get you the right ones.' John Lennon

In assemblies and in class we will be reflecting on:

- When are you tempted to tell a lie? Ask teachers too. How can you find the strength to be honest?
- What does our new value mean?
- Stories of Honesty in different faiths

Thought for the month:

**IF YOU WANT TO BE TRUSTED,
BE HONEST.
IF YOU WANT TO BE HONEST,
BE TRUE.
IF YOU WANT TO BE TRUE,
BE YOURSELF.**

Stories to share at home

The Boy Who Cried Wolf	Tony Ross (Aesop)
It Wasn't Me! – Learning about honesty	Brian Moses
Whoops! But It Wasn't Me	Lauren Child
Tiddler The Story Telling Fish	Julia Donaldson
A Days Work	Eve Bunting

If you would like any further information on our Values Education Programme please don't hesitate to contact me via the school office.

Yours sincerely,

Mrs H. Harber, Values Leader / Year 1 Teacher



