



POWELL CORDEROY SCHOOL

ACCESSIBILITY PLAN

Last reviewed: May 2020

Due for review: Summer 2023

Owner: Inclusion Leader

Reviewed by: Inclusion Governor

Review Status: 3 years

Target	Action	Person responsible	Timescale	Success criteria	Achieved
All staff, parents and pupils with either visual or hearing impairment have access to the whole school environment and can work and learn optimally;	Audit of accessibility for VI and HI pupils and staff; Updated list of VI and HI parents, staff and children; Advice sought from Physical & Sensory Support Team where necessary; Accessibility audit with disability team to be rearranged autumn 2020	Inclusion Leader Care committee	Ongoing yearly	All staff, pupils and parents, as well as visitors to the school feel able to access all aspects of school life;	
To maintain up to date knowledge & understanding of pupils with Specific Learning Difficulties for all staff;	Advice from STiP (clinic); Staff training on SpLD where necessary; Advice from SESDA and information on SESDA workshops displayed termly; Specific resources available for individual pupils, e.g. filters,	Inclusion Leader	Ongoing yearly	Children with SpLD style difficulties make expected or better progress in line with their peers;	Ongoing according to needs within the school

	coloured paper, coloured pages in exercise books, use of coloured screens on IWB, wobble cushion etc; Adaptations made to test paper, e.g. printed on coloured paper;				
To ensure the whole staff team have the knowledge and confidence to understand and support ASD friendly practice;	Advice from Outreach ASD support; Inclusion Leader to offer expert advice and provide suitable resources to support individuals;	Inclusion Leader	Ongoing yearly	Children with ASD style difficulties make expected or better progress in line with their peers;	Ongoing according to needs within the school
Disabled parents and visitors can access the school premises without assistance and all adaptations made to enable access to all areas of school life including playgrounds, plays, fetes;	Review accessibility with Business Manager and Premises officer, including access to door intercom from street level; Seek advice on need for/placement of a disabled parking space/ramp; Check building regulations; Get quotes for how much it will cost to put a ramp in place; Allocate funding/ grant to pay for the ramp	Premises officer Head Teacher Business Manager Inclusion Leader	One year depending on funding	Parents and visitors with a disability have full access to all the facilities and events in school;	
To ensure that disabled pupils' voices are heard and that disabled pupils have equal opportunity where possible to participate in various aspects of school life;	All children will have equal opportunity to apply to be on the School Council; All children in Year 6 have equal opportunity to apply to be a Peer Mediator; Inclusion Leader to provide all subject leaders with information about children with SEND throughout the whole school to	Head teacher Inclusion Leader ELSA Care Committee Parents (for trips/residentials)	Ongoing	All children are actively involved in all aspects of school life;	

	<p>increase their knowledge and use effectively for monitoring purposes; Extra Curricular activities will be available for all children where possible; All children to have the opportunity to participate in school trips including residential and where necessary adaptations will be made so that they can take part;</p>				
<p>To make every effort to support employees if they become disabled to ensure that they can stay in employment;</p>	<p>Consult with employee to discuss how their needs have changed; Contact Human resources for advice on how to manage the changes for the employee; Arrange a meeting with the employee to discuss what adaptations would need to be made and put together an action plan to show what steps will need to be taken to make the adaptations;</p>	<p>Head teacher Human Resources Any appropriate outside agency</p>	<p>Ongoing - when a need arises</p>	<p>Ensure the employees needs can continue to be met effectively in the workplace as far as reasonably possible; Disabled employee will continue to work at the school;</p>	