

| | Wave 1 | Wave 2 | Wave 3 |
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| | Quality first teaching for <i>all</i> children. | Short-term strategies for those who may need extra help in certain areas. | Individualised or specialist support for children with a high level of need. |
| Cognition and Learning | <ul style="list-style-type: none"> • Differentiated lessons • Visual timetables • Dyslexia friendly classrooms • Online programmes for home learning • Half termly progress reviews • Access to school library • In-class TA support • Multisensory spelling strategies, DOJO spellings • Use of resources e.g. Numicon in maths | <ul style="list-style-type: none"> • First class number (maths interventions) • Precision Teaching - Spelling • Further literacy support (Y5/6) • Better Reading Partners (BRP) • Beat Dyslexia • Write from the Start • Springboard maths boosters • Phonics boosters • Task Management Boards | <ul style="list-style-type: none"> • Support from ASD outreach service at Linden Bridge • Support from Educational Psychologist • Personal timetables or learning breaks • Now/Next boards • Individual workstations in or out of class • Individual provision plans / target setting |
| Speech, Language and Communication | <ul style="list-style-type: none"> • Language link screening in EYFS • Makaton trained staff in EYFS/KS1 • Talk for writing • Reading buddies • Mrs Wordsmith EYFS | <ul style="list-style-type: none"> • Language Link interventions • Time to talk • Talk Boost • Pre-teaching of key vocabulary | <ul style="list-style-type: none"> • Speech and language therapy (by referral) • Speech and language interventions in school • Use of widgeits/ visual cues • Referral to specialist teacher for Language and Learning Support (STiP) |
| Social, Mental and Emotional Health | <ul style="list-style-type: none"> • Values-led ethos • Restorative justice • Forest Schools throughout EYFS/KS1 • Peer mediators help resolve disputes • Sports leaders role model positive play • Access to relaxation space / mindfulness ELSA POD • School nurse (including for RSE in Y5/6) | <ul style="list-style-type: none"> • Emotional Literacy Support Assistant (ELSA) • Individual target / report cards • Social skills support groups • Mental health first aiders on staff • Mindfulness strategies and resources | <ul style="list-style-type: none"> • Individual behaviour plans • Referral to specialist teacher for Behaviour Support (STiP) • Referral to Early Help/ TAF • Referrals to CAMHS (Child and Adolescent Mental Health Service) • Referrals to the Family Support Programme • Individual Visual timetables • Transition programmes from KS2 - KS3 |

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| Physical and Sensory | <ul style="list-style-type: none">● Balanceability in EYFS● Wheelchair access throughout school● Disabled toilet facilities● Daily physical exercise breaks in lessons | <ul style="list-style-type: none">● Physical aids e.g. move and sit cushions, stress balls, pencil grips, writing slopes.● Clever fingers (fine motor skills programme) | <ul style="list-style-type: none">● All staff trained in use of epi-pen● Individual care plans/ risk assessments● Occupational therapy (by referral)● Other support arranged as required |
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