



HEADLINES

Friday 20th April 2018

APRIL'S VALUE	WINNING HOUSE	BEST ATTENDANCE
HONESTY	To follow	Ducklings & Owls

Dear Parents/Carers,

Welcome back to the summer term! We hope you've had a good break and that you are looking forward to the term ahead. Whilst the children have been off, lots has been going on at Powell! Our baby chicks began hatching on the first day of term and we now have *ten* fluffy little friends attracting a lot of attention in the entrance hall. Please remember they don't like a lot of noise, so do come and visit them... *quietly!*

We were also very excited to discover Barry had been busy over the Easter break, digging out the foundations for the new Chill Zone cabin which FOPCS have funded, between the infant and junior playgrounds. We'll keep you posted on Facebook with regular updates as it progresses - if anybody has any hardcore they would like to dispose of, please contact the school office.

Headlines is rather long this week (our apologies!) but there is lots of important information we need to share with you. So make a cup of tea, get comfy and read on...

THIS WEEK

Year 5 and 6 Trip to Bough Beech Reservoir

Today Years 5 and 6 are out on Mrs Hutchison's all time favourite trip... the sewage works! It might not seem an obvious tourist attraction, but the Education Centre at Bough Beech gives a fascinating insight into how we collect and process water, the water cycle, and the environmental impact of some of our everyday actions. We look forward to hearing what they've learned - it really is more exciting than it sounds!

Good Luck Greenpower!

Tomorrow our Greenpower racing car team will take part in their first ever event, racing against other schools at Plumpton Racetrack. They are practising their driving after school today, and we wish them the very best of luck in their first race!

Class Photos

Class photos and Year 6 Leavers' photos were taken yesterday - you will receive a proof copy in a week or so with options for ordering prints.

Little Movers

We will no longer be running "Little Movers" on a Tuesday, as unfortunately we didn't have enough attendees to make it worthwhile. We hope those of you that did come with your little people enjoyed the sessions last term!

Parent Survey: Next Steps

Following the parent survey report, which was sent out with Headlines before Easter, it was suggested we reiterate the Headlines here, as not everyone may have read the full report (we're sure you *did*, but just in case!) Overall, it was incredibly helpful, supportive and positive - thank you for that. The main suggestions for improvement were:

1. Continue to work on raising the level of challenge and stretch for our most able children
2. Further improve the work we do to prevent and address bullying
3. Continue to work on our communication with parents

Happily, these were things we agreed with - it's good to know we're on the same page! We have a number of things planned to work on with regard to each of these areas - see the full report for further details. And please remember that you don't need to wait for a questionnaire - you can *always* come to talk to us if you have feedback or suggestions about how we can further improve our school.

MATHS STARS OF THE WEEK



It has been good to see how many children, over the Easter holidays, have been practising their times tables using Times Tables Rock Stars. Well done. Please keep practising to see if you can move up on the leaderboard.

Well done to the following children who have been super maths stars in our first few days back: Bethan (Y4) for independently remembering and applying known strategies to solve questions involving decimals; Evie P (Y2)

for her excellent use of place value in all tasks; Charlotte (Y1) for using the bead string confidently for counting activities; Alyssia (YR) for her brilliant start to our new topic of positional language; Harry (Y3) for his enthusiasm with his investigative work of 2D shapes around the school grounds, collating and recording the data; Jack (Y5) for his work on negative numbers and Flora (Y5) for working on this at greater depth and Mia (Y6) for working on reasoning problems with greater confidence.

VALUES EDUCATION

April is the month for **Honesty** at Powell Corderoy. This week in assembly we shared the story of The Boy Who Cried Wolf, and talked about the consequences of dishonesty, and why it might sometimes seem tempting. Mrs Harber's values newsletter is attached to Headlines, and we are very excited to be launching a new strand to our school values for you to engage with at home... **Big Questions!**

There is lots of research into the importance of exploring big, open-ended questions, which challenge children's values, beliefs, attitudes and reasoning. One version is called 'Philosophy for Children' and there is plenty of [information for parents online](#) about how to do it well. There are four main principles to exploring **Big Questions** with children:

1. Encourage questioning

Asking questions can often be more powerful than answering them... encourage children to probe facts and opinions, question others and themselves, and reach a deeper understanding of their thoughts and beliefs.

2. Develop concepts

This means using tangible subjects as examples, and exploring the big questions in a range of real-life scenarios.



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Co-Head Teachers: Mrs Emma McLaughlin and Mrs Joanna Wilson

- *Is the answer to a question different in a different context? What other contexts might it apply to?*
- *“What if...” is a great starter here - are there exceptions to your opinions?*
- *Are there scenarios where your answer is, “It depends?” What does it depend on? Why?*

3. Encourage dialogue and argument

We know what you’re thinking... “They don’t need any encouragement!” Actually, the best way to develop critical thinking is through healthy debate, and arguing well is a skill children need to learn and practise... in the right context, of course. An important factor here is allowing thinking time, and encouraging children to consider and formulate a well thought out argument before expressing it.

4. Work towards reasonableness

If the above steps have gone well, they’ll be halfway there. The aim of Big Questions is to develop children’s skills in reaching reasonable, thoughtful conclusions, and in being open minded before forming their opinions.

We’ll be launching this with the children in assembly next week, and we’d love you to get involved with our monthly **Big Questions** at home... discuss them round the dinner table, mull them over in the car, ask friends and neighbours for their opinions, ring Granny... whatever you can think of! Raring to go? Here’s our first **Big Question** for April, on the theme of Honesty:

Is there always a difference between telling a lie and keeping a secret?

If you, at home, have any interesting insights or discussions prompted by this question, please do send them into school via homework books, email, notes, or post on our Facebook page (where we’ll be sharing our **Big Questions** for you to discuss online!) and we’ll publish some of the best responses in Headlines or share them in assemblies. We look forward to hearing your thoughts. Remember to answer **honestly!**

INCLUSION NEWS

senco@pcps.uk

Advance notice: There will be three workshops for parents of AGT pupils over the course of this term. We will be inviting parents to attend if their child has been identified by the school as being able, gifted or talented in a particular area. There will be a session on Maths, one on Literacy and a third TBA. Watch this space for further details.

SAFEGUARDING

Email: dsl@pcps.uk

Safety in PE

This week, Surrey sent out new advice for safeguarding in PE lessons. Three key points for parents to note are:

1. Jewellery

Ideally all jewellery including earrings and items that are hidden should be removed before partaking in any PE where a collision with another pupil, a piece of apparatus or a ball etc. might occur. Teachers should not be asked to remove jewellery for pupils. Parents of younger children, who may need assistance, should be encouraged to send their children to



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school without jewellery on days in which physical education is timetabled. Where this is not practical the activity may need to be adjusted. Where a risk assessment allows, earrings should be made safe by taping front and back. The taping should be sufficient to prevent injury from an unintentional blow and needs to be done at home for younger children, and at school where older children may do the task themselves. Teachers must not be expected to do the taping for pupils, but will retain the right to exclude a pupil from PE in any circumstances where they feel the pupil is at risk.

Pupils must not be allowed to wear jewellery (including ear studs) when swimming. The significant risk is if the jewellery becomes detached from the person. It could be inadvertently swallowed by another swimmer or could enter the pools filtration system and cause damage. This also applies if earrings or studs cannot be removed due to being recently pierced and the healing process not having been completed. In that circumstance pupils must not be allowed to swim. Pupils should be advised to have their ears pierced at the start of the summer holidays to allow maximum healing time.

2. Bare Feet

Children should work in bare feet in gymnastics. This helps ensure the following:

- *That when performing weight on hands activities, children are not caught by trainers either as a performer or supporter*
- *Trainers do not inhibit performance on intermediate or high apparatus and do not potentially get caught in-between bars*
- *That children have a full tactile sense which will actively aid their on-going technical development*

The only exception to this is in trampolining where socks should be worn.

3. Verrucae

Pupils must not be excluded from swimming on the basis of verrucae. Verruca socks can be worn but are not essential.

For working in bare feet in gymnastics, some types of treatment can provide a protective barrier over the infection. This still provides the necessary tactile feedback for pupils accessing the equipment whilst providing 'protection' to other pupils in the class. In the case of a painful verruca, plimsolls or trainers may be advised. This should be an exception as opposed to the norm. If a pupil is wearing trainers they should not use high gymnastic apparatus for reasons mentioned earlier. They may work on gymnastic mats but care should be taken in group work (to prevent contact with the feet). This will be particularly important in activities such as the headstand where a partner may be required to support.

SCHOOL SAYS: In light of this new guidance, verrucae should be covered with plasters for gymnastics and all jewellery removed for all PE lessons. In the rare and unavoidable situation that your child is unable to remove their jewellery, or has painful verrucae and needs to wear plimsolls for gymnastics, please speak to your child's class teacher in advance of their PE lesson so that a risk assessment can be conducted and appropriate arrangements put in place. Please remember that the best time to have your child's ears pierced is at the start of the summer holidays, so they have healed before returning to school.

Attendance and Penalty Notices

Just to remind you: if there is an unauthorised leave of absence for 5 or more school days, each parent/carer will be liable to receive a penalty notice. Penalty notices are issued per parent/carer per child and the amount payable is £60.00 if paid



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within 21 days, rising to £120.00 if paid after 21 days but before 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority must consider a prosecution in the Magistrates Court.

Reminder: Raising awareness of child abuse and safeguarding

As part of our commitment to safeguarding, the school regularly shares information with parents about issues which pose a risk to children’s safety, and ways in which you can access help. Some of those issues may be difficult to read about, but it is only by raising awareness that we can play or part in addressing them. We will mark these sections in Headlines as ‘F.Y.I.’ so that you know why they’ve been included. The school has a team of Designated Safeguarding Leaders - Mrs McLaughlin, Mrs Wilson, Miss Mitchell and Mrs Harber - who you can always talk to in confidence if you have any concerns about a child. We also have a safeguarding governor - Hannah Pearce - who you can contact (see contact details at the end of Headlines.) There is lots of information on our website, including our Child Protection and Safeguarding Policy and links to other websites which provide further advice.



Ten Apps Teens are using that parents need to know about

One of the things you mentioned, when asked about e-safety in the parent survey, was knowing what children are accessing online and how to stay one step ahead. This handy list of apps which have become popular with teens has been published by appsolutelyapril.com, and includes:

- Calculator%
- Omegle
- Yellow
- Whisper
- Ask.fm
- Hot or not
- Burn Book
- Wishbone
- Kik
- Instagram

When asked in the pupil survey about apps they use, children at Powell named several on this list and we think it’s important parents get to know what they do, so you can decide if it is appropriate for your child. We will publish the full results of this year’s pupil survey shortly.

ACTIVITY CLUBS

Places for all school led activity clubs can be booked online using our parents evening system. Please visit <https://powellcorderoy.parentseveningsystem.co.uk> to reserve a place for your child. All clubs start on Monday 23rd April and finish on Friday 6th July unless otherwise stated on the activity clubs letter.

Next week will be the final art club.



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STAFFING

Updates

Welcome to Mrs Newman, Ms Mayet and Mrs Wharton who have all joined Year 3 this week!

Congratulations to Mr and Mrs Darke, who have announced they are expecting another little Darke, due this October!

There are no planned supply teachers next week.

Vacancies

As you know, Mrs Harber kindly stepped up to full time for this year, but will be resuming her part time position in September. An advert is out today for a part time Year 1 teacher from September - we're especially interested in anyone with an interest in Forest Schools. For further details or to apply, [please find the vacancy on eTeach.com](#).

COMING UP THIS TERM

The summer term at Powell is always jam-packed with activities! Make sure you've checked the calendar carefully for all the dates you need to know about.

Healthy Lifestyles Week - can you help?

The first week back after half term will be our third Healthy Lifestyles week. In Year 1, our theme was "Try something new!" and children sampled various workshops and events from a wide range of new sports activities, as well as new foods in cookery lessons and a healthy tuck shop. Last year we had a "Mental Health" theme, with various assemblies and lessons around this topic, for both parents and children. This year our theme will be "Healthy Competition." We will be looking at what it means to be in healthy competition with yourself (through setting goals and beating them, or achieving 'personal bests'), in healthy competition with challenges and obstacles you might come across, or in healthy competition with each other - individually or as part of a team.

As part of Healthy Lifestyles week, we hope to invite some inspirational sports men and women into school who are experts in their field - who have worked hard to become the best they can be in a field or discipline. If you, or someone you know, has an inspirational story that could be part of our Healthy Lifestyles week, please speak to Mr Darke - we'd love to have you involved!

Year 3 Class Assembly

Please note: The Year 3 class assembly date has been moved to **Thursday 14th June**.

Whole School Beach Trip

We have decided to take a break from the whole school beach trip this year, due to increased costs, and are considering other ways we might celebrate the end of the year together (suggestions welcome!) We'll keep you posted...



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COMING UP NEXT WEEK...

Travelling Books - Book Fair

Is coming to school for three days next week, Monday, Wednesday and Thursday from 3.00pm - 3.30pm, either in the hall or playground, dependant on the weather. Books are sold at the recommended retail price but all books are on a *3 for the price of 2* offer. Payment can be either by cash or card through your mobile phone. All books purchased earn the school commission to purchase new books from Travelling Books for the school library, last year we received books to the value of £295! We hope to see you there!

Forest Schools

Unfortunately Miss Eastell is unable to run Forest Schools for the next few weeks due to unforeseen circumstances. We will let you know as soon as we are able to resume the sessions, which we anticipate will begin again in May. Thank you to all of the parents who had volunteered to help out, and apologies for the short notice of cancellation on this occasion.

Sun Safety

And finally, please ensure children apply long-lasting sunscreen before coming to school, and bring a sun hat and water bottle with them every day - we are loving this glorious weather!

Have a lovely weekend.

Mrs McLaughlin and Mrs Wilson

Co-Head Teachers

OFFICE INFORMATION AND REMINDERS

Email: info@pcps.uk

Part Time Admin Assistant role now available

UKELA (the UK Environmental Law Association) is the UK's leading networking and events organisation for environmental law professionals. Our aim is to improve understanding and awareness of environmental law - to make better law for the environment. We run events and training, respond to government consultations on environmental law issues and provide information to the public on environmental rights and responsibilities.



UKELA are looking to recruit a part-time admin post in a friendly, home-based team offering 10 hours per week (2 x 5 hours per day). They are looking for someone with good communication and numeracy skills, able to work unsupervised; someone who shows flexibility and enthusiasm in their approach to work and has experience of working with software such as Microsoft Office, Dropbox, Mailchimp, email and mail merge. Competitive salary for the right candidate, matched employer pension contribution and statutory annual leave.

If this sounds like you and you are interested in applying, please get in touch for more details alison@ukela.org. UKELA is an equal opportunity employer.

Advertising in Headlines

If you would like to place an advertisement in Headlines (such as the vacancy listed above) please note that from now on



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there will be a charge of £10 per week for advertisements not directly benefiting the school. We reserve the right to only feature advertisements which are in keeping with our values and ethos. If you would like to place an advertisement, please contact the school office.



If you would like to purchase something from our *Wish List* please search for 'Powell Corderoy' in the Amazon Wish List search (under 'Your Friends'), and you'll find a wide range of useful educational resources, starting from just £2.99, that could be used across the school.

CALENDAR DATES (Dates for the year are available in our online calendar, via the school website) Changes appear in red

<p>April 2018 Monday 30th April and Tuesday 1st May</p> <p>May 2018 Thursday 3rd 9:10am Friday 4th Monday 7th Wednesday 9th 15:15 pm Thursday 10th 9.10am Monday 14th - Thursday 17th Monday 21st Monday 21st - Friday 25th Monday 21st - Friday 25th Monday 28th - Friday 1st June</p> <p>June 2018 Monday 4th - Friday 8th Wednesday 6th Friday 8th June 9:30am - 13:00 pm Monday 11th - Friday 15th Thursday 14th June 9.10am Thursday 21st Thursday 21st 9:10am Friday 29th 13:30 pm - 15:00 pm</p> <p>July 2018 Tuesday 3rd Tuesday 3rd 13:30pm Friday 5th Wednesday 11th 15:15 pm - 16:00 pm Thursday 12th 14:00 pm and 18:00pm Monday 16th 14:30pm Thursday 19th 9:10am</p>	<p>Bikeability Level 1 Training Year 4</p> <p>Year 4 Class Assembly Pedals Course - Year 2</p> <p>BANK HOLIDAY Year 6 Thames Young Mariners Parents Meeting Ducklings Class Assembly Key Stage 2 SATs Ladyland Farm Visit - Duckling Class Key Stage 1 SATs Year 6 Residential Trip to Thames Young Mariners</p> <p>HALF TERM</p> <p>Healthy Lifestyles Week FOPCS - Bag2school Collection Sports Day and Family Picnic Year 1 Phonics Screening Check Year 3 Class Assembly National Music Day Music Assembly Summer Festival</p> <p>Induction Day Reception Induction Meeting for new parents School reports go home Parent Drop-in Session Years 5 and 6 Production Parent Helper Thank You Tea Summer Term Awards Assembly</p>
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Friday 20th 9:10am Monday 23rd Tuesday 24th - Tuesday 4th September Terms Dates for 2018/2019 Autumn Term 2018 Half Term Spring Term 2019 Half Term Summer Term 2019 Half Term	Year 6 Leavers Assembly INSET DAY SUMMER HOLIDAYS Tuesday 4th September - Wednesday 19th December Monday 22nd October - Friday 26th October Thursday 3rd January - Friday 5th April Monday 18th February - Friday 22nd February Tuesday 23rd April - Wednesday 24th July Monday 27th May - Friday 31st May
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FRIENDS OF POWELL CORDEROY SCHOOL Email: fopcs@pcps.uk



FOPCS Quiz - Tuesday 24th April, 7.30pm

Thank you to those that have submitted their teams so far. We still have the last few spaces available and would love you to join us for this great night out and big FOPCS fundraiser.

For just £10 you not only get to join a fun quiz but also includes a delicious Italian dinner. Team sheets are available on ParentMail and hard copies can be collected from the office. Teams should be between 4-6 people with friends and family more than welcome. See you there!

USEFUL CONTACT DETAILS

Powell Corderoy Governors Breakfast & After School Club Parent Council Surrey County Council: <i>Hotline to report concerns about a child</i> Child Line Family Line	01306 868165 chairofgovernors@pcps.uk 07597 384789 parentcouncil@pcps.uk 0300 123 1620 0800 1111 0808 800 5678
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